

Academic Skills Workshops Sem C 2024

Most workshops are scheduled to be delivered on-campus and online simultaneously, this is called hybrid learning and teaching.

There is no need to sign up for workshops, please find the room numbers and online links to the workshops in the table below.

On campus

Most teaching rooms can accommodate 30 students. If there is no seat available in the classroom, you will be asked to join the session online. The workshop is offered on a first-comefirst-served basis.

Online

Select the **Zoom meeting link** to join a workshop.

You are allowed to join 10 minutes into the session if you wish to join online. If you join later than 10 minutes, you will not be admitted to the room. This is to avoid any disruption during the session.

To be able to access the Zoom meeting, you must first login to your UH Zoom account:

- If using the Zoom website, go to the UH specific site https://herts-ac-uk.zoom.us/ and sign in with your usual username (@herts.ac.uk) and password.
- If using the Zoom app installed on your computer, look under the profile icon to check you're using your UH account, if you aren't, select 'Switch account'. To sign in, select the 'SSO' (single sign-on) option and use your usual username (@herts.ac.uk) and password. Provide the company domain 'herts-ac-uk' if prompted.
- Refer to the Zoom quick guide to get you started

Semester C								
Topic	Month	Date	Time	Location	Video to watch before attending			
Understanding your feedback	May	Wednesday 8th	12:30-13:30	F323	None			

Academic integrity	May	Thursday 9th	14.30 - 16:00	F323	<u>Video 11</u>
Criticality: Introduction	May	Tuesday 14th	12:00 - 13:00	Online only	<u>Video 7</u>
Criticality: UG	May	Thursday 16th	15:00 - 16:00	F323	<u>Video 6</u>
Criticality: PG	May	Tuesday 21st	12:00 - 13:00	Online only	<u>Video 8</u>
Reflective writing	May	Wednesday 22nd	12:30 - 13:30	F323	<u>Video 12</u>
Academic Integrity	May	Thursday 23rd	14:30 - 16:00	F323	<u>Video 11</u>
Essay writing	May	Friday 31st	13:00 - 14:00	F323	None